

UHMC Academic Programs and Disciplines Budget Request Prioritization Form

Program/Discipline Requesting: Dental Hygiene

Title of Request: FT/9 mo faculty member

Amount of Request: \$60,000.00

Category (Circle the rating that applies)	N/A(0)	Low (1)	Medium (2)	High (3)
Request linked to strategic plan	No linkage to measure	Circle if negligible Linkage to mission and goals with weak justification	Circle if moderate linkage to mission and goals with some justification	<i>Circle if directly linked to strategic plan with strong justification</i>
Briefly explain your selection: Help with workload of the one current FT faculty. Strong linkage to ADA CODA accreditation standards.				
Supported by CASLO and/or PLO assessment	No linkage to measure	Circle if negligible linkage to CASLO and/or PLO assessment	Circle if moderate linkage to CASLO and/or PLO Assessment	<i>Circle if strong linkage to CASLO and/or PLO Assessment</i>
<p>Briefly explain your selection: The second FT faculty will expand student access thereby increasing student success and the quality of learning of each individual student. All PLO's can be linked to a second FT DH faculty member. The second faculty members main focus will be on student success & the achievement of all three PLO and well as each CASLO</p> <ol style="list-style-type: none"> Demonstrate their cumulative knowledge and skill by successfully passing both written and clinical dental hygiene examinations. Provide comprehensive dental hygiene care to promote patient health and wellness using critical thinking and problem solving in the provision of evidence-based practice. Provide accurate, consistent, and complete documentation for assessment, and evaluation of dental hygiene services. 				
Cost/Benefit (e.g.	No	Circle if low value compared to	<i>Circle if medium value</i>	Circle if high value compared to

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How many students impacted in relation to cost)	linkage to measure	cost	<i>compared to cost</i>	cost
Briefly explain your selection: There are 15 DH students admitted every other academic year.				
Relationship to Accreditation	No linkage to measure	Highlight if minimal relationship to accreditation	Highlight if some relationship to accreditation	Highlight if significant relationship to accreditation
Briefly justify your selection: Strong linkage to ADA CODA accreditation standards. The six Standards are: Standard 1 – Institutional Effectiveness Standard 2 – Educational Program Standard 3 – Administration, Faculty and Staff Standard 4 – Educational Support Services Standard 5 – Health and Safety Provisions Standard 6 – Patient Care Services Compliance with each Standard require the support of two faculty members.				
Safety/Compliance Issue	No linkage to measure	Circle if minimal relationship to safety and/or compliance	Circle if moderate linkage to safety and/or compliance	Circle if significant relationship to safety and/or compliance
Briefly justify your selection: Standard 2- Educational Program requires that the faculty to student ratio be maintained at 1:5 for all clinical courses. There are approximated 650+ hours of clinical learning/teaching. Because of the nature of a student dental hygienists role in clinical practice, administering local anesthesia, placing medicaments in periodontal pockets etc. general anxiety issues related to dentistry, the ratio of 1:5 (faculty to student) must be maintained.				
Total score for all columns:	Total score for column:	Total score for column:	Total score for column:	Total score for column:

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Briefly add any important information that may be missing from above:

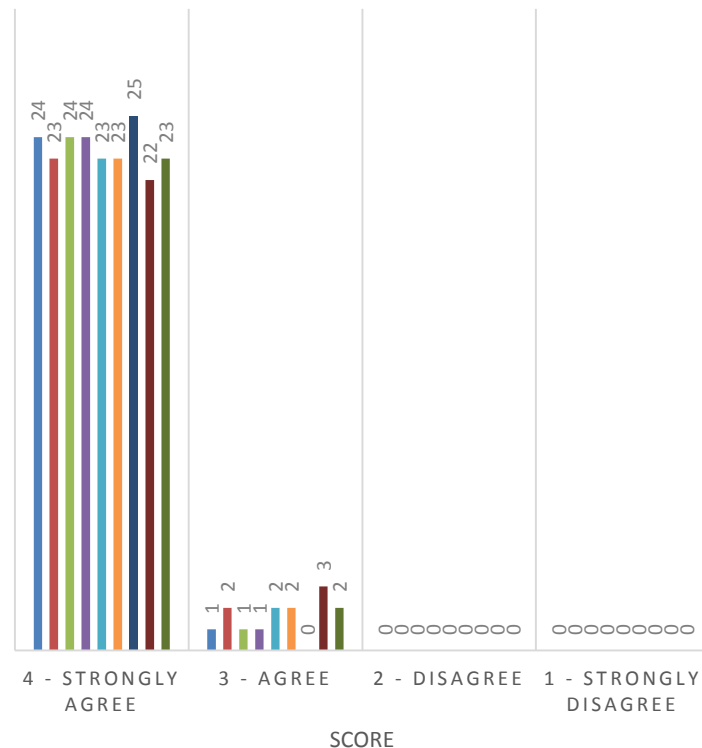
Although the number of students admitted to the DH program (15) is modest compared to other programs on our Campus, the Standards set by the American Dental Association Commission on Dental Accreditation can be more adequately met with an additional faculty member. In addition, the Dental Hygiene Program continues to facilitate graduates that are gainfully employed, satisfied with the program learning objectives, strong employer surveys, 100% graduation rate including 100% external written and clinical board pass rate. The graphs below support the success of the DH program.

2011-17 DHP STUDENT SATISFACTION

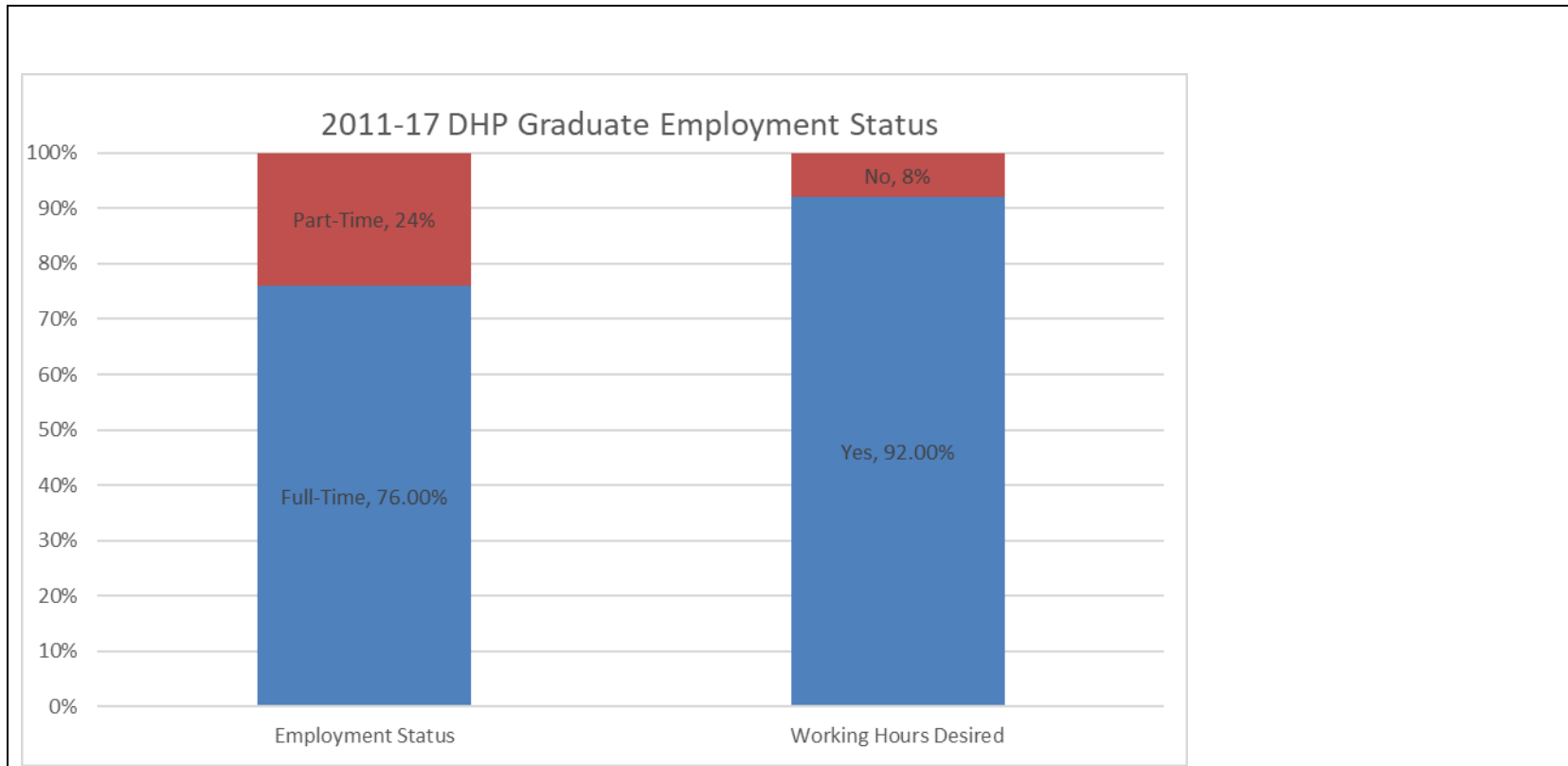
PROGRAM LEARNING

- Adheres to professional practice and ethical conduct
- Engages in reflective practice and self-analysis
- Provides evidence-based care
- Establish good rapport & caring attitude towards diverse groups of patients
- Collaborates with the health care team
- Evaluate the periodontium & record findings accurately
- Practice client-centered care

OF SURVEY PARTICIPANTS

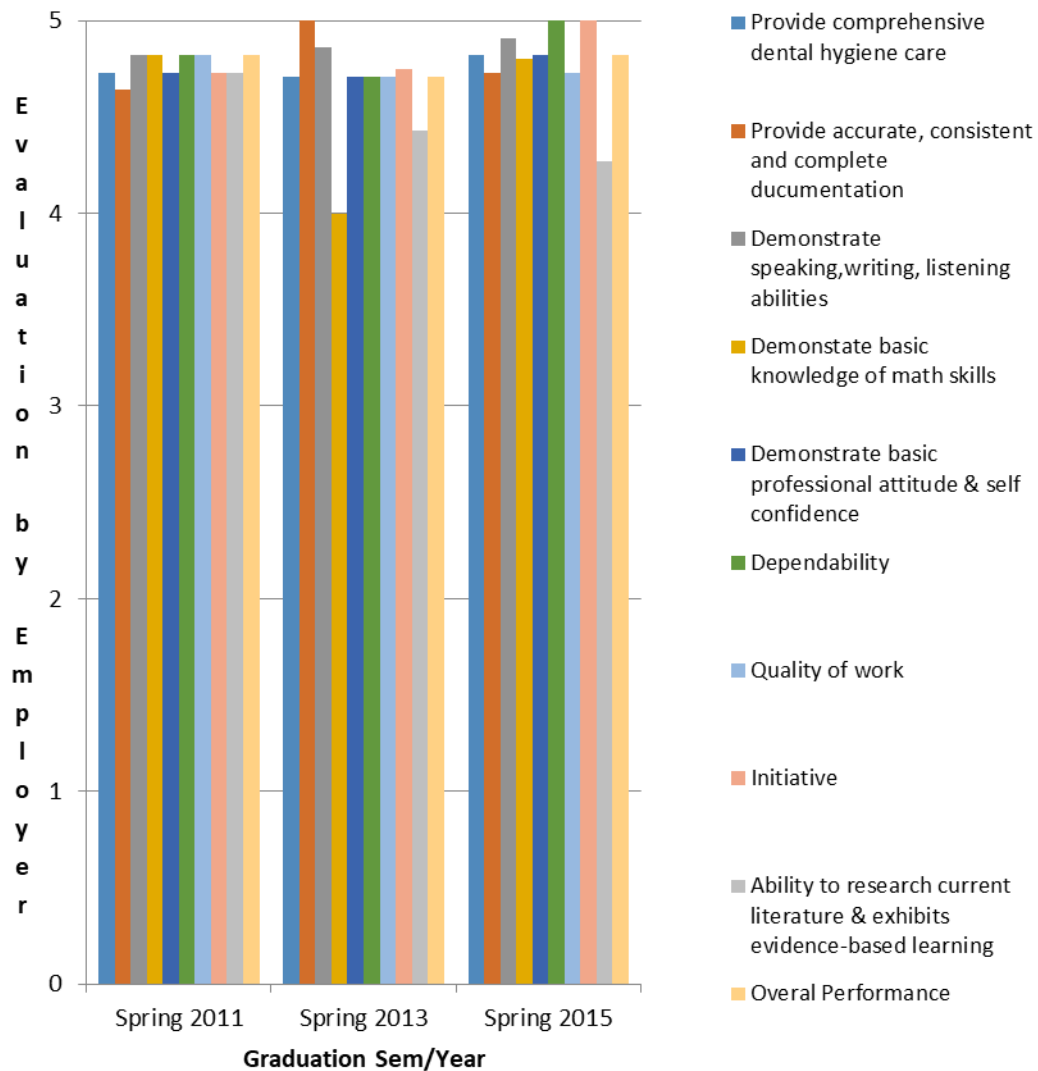


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**Employer Survey of Dental Hygiene
Graduates**



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